KS1 -Year 2 Spring 2 Curriculum Map

Overview of topics:

'Seas and Coastlines' 'Everyday Materials' & 'Textiles and Sewing'

English:

In our English lessons we will be looking at narratives. We will be reading the books 'Flotsam', 'The sea below my toes' and 'Clean Up!' to help us understand the features of narrative writing. We will also be looking at persuasive writing and creating some of our own. In our spelling lessons, we will continue to learn spelling rules.

Computing:

PE:

As users of technology, we will understand what the term data means and how data can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help organise data. We will then progress onto presenting data in the form of pictograms and finally block diagrams.

As athletes, we will be exploring

moving our bodies in different

ways through gymnastics and

our agility, balance and co-

dance. We will use small games

equipment to explore and develop

Maths:

As mathematicians, year 2 will be continuing to work on developing our number and calculation skills. We will focus mainly on developing our understanding of different forms of measurement. This will include length, height, mass, capacity and temperature. We will extend this into problem solving once we are secure with the fluency of these subjects. We will be improving our ability to turn our oral explanations into written responses to answer reasoning questions. The children will be encouraged to discuss their use of mathematics in our daily lives. There will be a big focus on developing mental addition and subtraction and learning the 2x, 3x, 4x, 5x and 10x tables.

Science:

As scientists we will learn about the uses of everyday materials including: wood, plastic, metal, glass, brick, paper and cardboard. We will then compare the suitability of different everyday materials for different purposes. We will also explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. We will finish with children learning about new discoveries which have made over time.

....

In our RE lessons, we will be thinking about 'Who is Jewish? What do they believe and how do they live?'. We will find out about Jewish special objects, special books, celebrations and special places. **PSHE**:

In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Healthy Me'. We will develop our ability to discuss our emotional, mental and physical health.

Design Technology:

As designers we will be designing and making our own fabric bookmarks. We will use our knowledge of materials from our science lessons to carefully select the material we would like to use. We will also be learning how to sew the edges to attach the fabrics together and add our design.

ordination.

Geography:

THE THE P

As geographers, we will be learning about the sea and coastlines that surround the United Kingdom. We will be looking at the human and physical features around the sea and coast lines too.

We will continue to develop our map skills by using an atlas to locate different sea and coast lines.