



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop our children's ability, confidence and competence at swimming by the end of year 6.	<ul style="list-style-type: none"> <li>•All KS2 children offered the opportunity to attend swimming lessons.</li> <li>•We offer top up sessions to children throughout KS2 that are less confident swimmers than others.</li> <li>•Swimming coaches are employed by the local leisure centre.</li> </ul>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> <li>•To continue to offer top up sessions where necessary.</li> <li>•Ensure that at least 70% of children reach National Curriculum requirements by the end of Year 6.</li> <li>•An increase in number of confident swimmers.</li> <li>•Top up sessions offered</li> <li>•Coaches give assessment report of children's abilities at the end of the completed term.</li> <li>•Feedback is given on a weekly basis on whether the child needs to move up to a higher ability group.</li> </ul>	£5,800
To continue extra-	•Football clubs for all year	Key indicator 1: The engagement	•Children to receive	£1,700

<p>curricular clubs for children and arrange additional opportunities</p>	<p>groups from year 1 – year 6 available after school from Tuesday – Thursday.</p> <ul style="list-style-type: none"> <li>•Taekwondo club run every Friday afterschool for KS1 and KS2.</li> <li>•Ballet for EYFS, KS1 and LKS2</li> <li>•Dance for EYFS, KS1 and LKS2</li> <li>•Specialist Gymnastics club for KS1 and KS2 children</li> </ul>	<p>of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Taekwondo licenses 2024 onwards.</p> <ul style="list-style-type: none"> <li>•Affiliation set up with British TaeKwondo Association 2024 onwards.</li> <li>•Children to participate in sport outside of school.</li> <li>•Continued promotion of extra- curricular clubs.</li> <li>•Taekwondo/Dance performances at school 2024 onwards.</li> <li>•School Council to find out which additional clubs children would like opportunities to participate in.</li> <li>•New staff to be involved in leading new clubs each term, following a staff skills audit. •Establishment of new sports taken up by children new to the school.</li> <li>•Taekwondo, Ballet, Dance and Gymnastics to continue for existing members and offered to</li> </ul>	
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			<p>new children.</p> <ul style="list-style-type: none"> <li>•Children inspired by clubs through spectating performances and recitals and by celebrating successes and awards from participation (Taekwondo/Ballet performances)</li> <li>•Engagement in additional physical activity.</li> <li>•Children participating in sport outside of school.</li> </ul>	
To arrange Active Travel workshops	<ul style="list-style-type: none"> <li>•Bikeability Level 1 &amp; 2 courses offered to KS2.</li> <li>•All children to participate in completing the daily mile.</li> <li>•Sustrans - Big Street Survey</li> <li>•Sustrans Big walk and Wheel 2025</li> </ul>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<ul style="list-style-type: none"> <li>•Continue to develop children’s skills from level 1 to level 2. Continue to offer incentives to improve the number of children walking, cycling and scooting to school.</li> <li>•Active travel surveys will continue alongside the Big Street Survey.</li> <li>•Bike/Scoot to school week to implement in September (Start termly then progress to half termly)</li> </ul>	£980

			<ul style="list-style-type: none"> <li>•School Parliament and pupil voice to vote on new initiatives and ideas.</li> <li>•Good for wellbeing of children and staff.</li> <li>•Encourage all to take part in a morning or after school daily mile with the children to increase active travel to and from school.</li> <li>•To increase number of children riding and or scooting to school</li> <li>•Increase awareness and safety on roads, when walking cycling and scooting for fun.</li> </ul>	
To introduce a new PE scheme - CompletePE	<ul style="list-style-type: none"> <li>•Through cross-curricular activities in PE we will use Science and PSHE lessons about healthy eating and healthy lifestyles which is covered across all key stages</li> <li>•Extracurricular programme supported.</li> <li>•Children have engaging curriculum with new and exciting experiences on offer.</li> <li>•Change in mindset for children</li> </ul>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> <li>Upskill teachers and PE staff through insets and CPD.</li> <li>•Children gain a wider understanding of their topic through physical learning and cross – curricular links.</li> <li>• Staff will follow a new PE curriculum supported by Future</li> </ul>	£1,500

	<p>in attitude and ethos towards PE.</p> <ul style="list-style-type: none"> <li>•Work closely with class teachers. Create and link PE lessons that have close key stage topic associations.e.g. Y3 Roman themed capture the flag, Y6 WWII Dance, Olympics</li> </ul>		<p>Games and peer mentoring following staff skills audit.</p> <ul style="list-style-type: none"> <li>•Range of sports covered as part of the national curriculum.</li> <li>•This is extended in our extra-curricular programme.</li> <li>•Children now realise the key abilities they need to be successful within PE and Sport across the curriculum, creative, physical, social, personal, health and fitness and cognitive.</li> </ul>	
<p>To increase outdoor activities linked to the curriculum</p>	<ul style="list-style-type: none"> <li>•Staff inset to promote use of outdoor education where possible.</li> <li>•Staff to share lessons in which used outdoors to access an area of the school curriculum.</li> <li>•Each year group to have Forest School lessons termly.</li> </ul> <p>Orienteering to be introduced for KS2</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<ul style="list-style-type: none"> <li>•Outdoor learning days.</li> <li>•Termly outdoor days.</li> <li>•Development of outdoor space.</li> <li>•Continue to look into cross-curricular learning</li> <li>•All Key Stages will have organised and led outdoor education days where learning has taken place across different activities and children rotate round.</li> </ul>	<p>£1,250</p>



			<ul style="list-style-type: none"> <li>•Children applying skills learnt to a contextual environment.</li> <li>•Problem solving.</li> </ul>	
To continue the development of inter-school competitions	<ul style="list-style-type: none"> <li>•Parental feedback highlights an understanding of the importance of the PE curriculum.</li> <li>•Pupil voice awareness of sporting achievements.</li> <li>•Children are able to celebrate with their peers. Creating togetherness and support across the school for one another.</li> <li>•Increased level of performance.</li> <li>•Opportunity for children to showcase skills.</li> <li>•Parents to watch and engage with school sports.</li> </ul>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>•Generate knowledge of out of school sporting competition excitement through assemblies.</li> <li>•Display results and share outcomes of competitive sports matches.</li> <li>•Celebrate sporting achievements by increasing parental engagement.</li> <li>•Develop a positive attitude to physical education and wellbeing.</li> <li>•Class teachers to continue to recognise sporting achievement during weekly celebration assembly.</li> <li>•Celebrations to be documented in weekly newsletter.</li> <li>•Celebrate both staff and pupils sporting</li> </ul>	£4,500

			<p>achievements outside of school.</p> <ul style="list-style-type: none"> <li>•Continue use of weekly newsletter and update the website.</li> <li>•Add in dedicated sports section advertising local sports clubs at a small cost. (Payment or free coaching taster sessions)</li> </ul>	
<p>To continue the development of intra-school competitions</p>	<ul style="list-style-type: none"> <li>•Competitions for children</li> <li>•Increased house belonging</li> <li>•Further sporting opportunities provided</li> <li>•Team-building skills.</li> <li>•Leadership opportunities.</li> <li>•Sporting successes celebrated</li> <li>•Officiating opportunities</li> </ul> <p>Whole school sports days.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>•Children to participate in schoolhouse competitions termly. Held in year groups in afternoon PE lessons.</li> <li>•Tournaments grouped - children have choice of sport (from 2).</li> <li>•Organise in key stages</li> <li>•Sports leaders to (co)lead events.</li> </ul>	<p>£1,000</p>
<p>To ensure Sports Leaders have an active role on the playground at lunch time.</p>	<ul style="list-style-type: none"> <li>•Children gain experience in leading small activities.</li> <li>•Increased participation and engagement in sport.</li> </ul>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at</p>	<ul style="list-style-type: none"> <li>•Year 5 children trained in leading activities at lunch time and identifying children to join in with activities.</li> </ul>	<p>£1,300</p>

		<p>least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Continue to train Year 6 children to become leaders and to work with Year 5.</li> <li>•Children to develop own playground games.</li> </ul>	
To continue to encourage healthy lifestyles.	<ul style="list-style-type: none"> <li>•Teachers to access material from the school curriculum.</li> <li>•Increase pupils' knowledge on individual healthy living.</li> <li>•Staff to teach a healthy lifestyle lesson to all year groups throughout term.</li> </ul>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	•Year 6 Science topics links made to circulatory system.	£100
To develop the skills and knowledge for all staff teaching PE	<ul style="list-style-type: none"> <li>•All staff deliver high quality PE lessons which challenge children of different levels.</li> <li>•Staff to have access to curriculum maps.</li> <li>•Increased confidence in supporting and teaching of PE lessons.</li> </ul> <p>Increased participation in PE lessons from all children.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>•Incorporate new PE curriculum.</li> <li>Exposure to a range of sports.</li> <li>•Swimming assessment to be monitored by swimming coaches and PE team.</li> <li>•To continue to update equipment based on curriculum planning</li> </ul>	£3,300

		<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>•Professional learning opportunities for staff through CPD.</li> <li>•Identify staff CPD needs to deliver PE across the whole school.</li> <li>•Create whole school CPD.</li> <li>•Increased staff confidence.</li> </ul>	
<p>To regularly audit equipment and resources</p>	<ul style="list-style-type: none"> <li>•Staff to have access to planning and equipment.</li> </ul>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>•Audit the PE resources.</li> <li>•Identify resources that are needed.</li> <li>•Monitor budget for PE and use accordingly to purchase resources to cover a range of activities and sports.</li> <li>•Sports Safe inspection and refurbishments.</li> <li>•Audit stock list document and equipment</li> </ul>	<p>£150</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Introduction of extra-curricular activities</li> <li>• Increase the range of PE and dance &amp; sporting activities across the school</li> <li>• Additional coaches have been appointed and they offer a broad range of sporting/swimming/dance/PE activities across the school</li> <li>• A skills audit and a PE resources audit was carried out across all key stages</li> <li>• Increase participation of inter and intra competitions</li> <li>• Active travel to lead Bikeability Level 1 and 2 sessions</li> </ul>	<p>Attendance of extra-curricular clubs is 95%.</p> <p>Children's skills and confidence in a range of sporting events have increased.</p> <p>Children with varying interests and skills had the opportunity to learn from skilled staff in particular areas e.g. ballet and gymnastics.</p> <p>A gap in the teaching and delivery of the PE curriculum was identified and these skills are being plugged through CPD.</p> <p>Attendance at local and district competitions where the children came first in gymnastics and runners up in football.</p> <p>Success rate was 100%.</p>	<p>This has been positively received and will continue next year.</p> <p>Following the success and increased participation, children will have the opportunity to progress and develop learnt skills.</p> <p>The school will purchase a new PE scheme – 'Complete PE' and purchase equipment to compliment this scheme. A sports PE team has been developed with a new PE lead. A staff skills audit will be carried out in the new academic year and a physical activity policy will be introduced.</p> <p>Continue to access SGO services.</p> <p>Continue to offer incentives to improve the number of children walking, cycling and scooting to</p>

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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	



Signed off by:

Head Teacher:	James Edwards
Subject Leader or the individual responsible for the Primary PE and sport premium:	Darren De Gouviea-Smith & Teresa White – PE Leads
Governor:	Kim McNeillis
Date:	12/07/2024