

|                  | Autumn 1 – 7 weeks 4 days   | Autumn 2 – 6 weeks 4 days  | Spring 1 – 5 weeks 4 days   | Spring 2 – 6 weeks 4 days  | Summer 1 – 4 weeks 3 days   | Summer 2 – 7 weeks 2 days   |
|------------------|---|--|---|--|---|---|
| <b>Nursery</b>   |   |  |   |  |   |   |
| Curriculum links | Magnificent Me  | Jump into a story  | Three   | Ee-igh-ee-igh-oh   | I wonder...   | Splish, splahs, splosh  |
|                  | Mask making<br>Discussing key elements from the story<br>Following actions and rhymes                     | Repeated refrains<br>Alternative endings<br>Discussing stories   | Sequence familiar stories<br>retell   | Discuss what happened in familiar stories  | Recall and discuss events from a story<br>Mark marking                  | Labels<br>Name writing  |
| Linked Texts     | Big red bath<br><br>From head to toe  | We're going on a bear hunt<br><br>The Gingerbread man<br><br>The Elves and the shoemaker<br><br>The Nativity story | Owl Babies<br><br>Goldilocks and the three bears<br><br>What the ladybird heard   | Rosie's Walk<br><br>A squash and a squeeze   | Why is the sky blue?<br><br>Meet the weather                            | Splish, Splash, Splosh<br><br>Commotion in the ocean<br><br>The snail and the whale         |
| <b>Reception</b> |   |  |   |  |   |   |
| Curriculum links | My World  | If you go down to the woods  | Once upon a time  | Growth and change  | Around the world  | Explore and discover  |
|                  | Expectations<br>Writing names<br>Shared sentences/lists<br>Favourite books<br>Initial sounds<br>CVC words | Christmas cards<br>Christmas wishes<br>Labelling photos<br>Lists<br>CVCC words                                     | Labelling pictures<br>Captions for pictures<br>Speech bubbles<br>Poetry<br>Recipes<br>Simple sentences<br>Words that contain digraphs | Labelling photos with captions and sentences<br>Writing signs<br>Life cycles<br>Non-fiction books<br>Words that contain digraphs | Character descriptions<br>Story starters<br>Words that contain digraphs | Fact writing<br>Non-fiction books<br>Sentence writing including words that contain digraphs |
| Linked texts     | Find your happy<br>Our class is a family<br>Hairy Maclary   | The Gruffalo<br>It's a Bear!<br>The Nativity Story   | The Little red hen  | The Ugly Duckling<br>Ducks (Non-fiction)   | The great pet sale  | Transport: Sam who went to sea  |

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|------------------|--|--|--|--|--|---|
| <b>Year 1</b>    |  |  |  |  |  |   |
| Curriculum links | Science - Humans   | Science - Animals  | History - Explorers  | Science - Plants   | History - Toys   | Geography - Our World   |
|                  | Expectations (1 week)<br>Lists and captions, pencil grip and letter formation (3 weeks)<br>Sentence writing (3 weeks)      | The Place Value of Punctuation and Grammar (4 weeks)<br>Non-chronological report (2 weeks)   | Letters and postcards (2 weeks)<br>Diary – (3 weeks)       | Non-chronological report (1 weeks and 4 days)<br>Instructions – How to grow a plant (3 weeks)<br>Narrative – setting description (2 weeks) | Narrative – Character descriptions (2 weeks)<br>Recount – (2 weeks 3 days)   | Narrative – Stories (3 weeks)<br>Persuasive – (2 weeks)<br>Poetry – (2 weeks)               |
| Linked texts     | Julia Donaldson books  | Bats<br>Gingerbread man<br>The three little pigs<br>The three little pigs and the big bad wolf   | Man on the moon<br>The post mouse<br>Meerkat mail          | Jack and the beanstalk<br>Oliver’s vegetables<br>Bloom<br>The Gigantic Turnip  | Traction Man<br>Lost in the toy museum   | We all went on safari<br>Journey to Jo’burg<br>The proudest blue<br>Coming to England       |
| <b>Year 2</b>    |  |  |  |  |  |   |
| Curriculum links | History - Great Fire of London   | Science - Animals  | History - Florence Nightingale                             | Geography- Sea’s and coastlines  | Science - Plants   | Science - Living things   |
|                  | Expectations (1 week)<br>The Place Value of Punctuation and Grammar (4 weeks)<br>Non-chronological report - GFoL (2 weeks) | Narrative – Retell (2 weeks)<br>Letters – What do you like about the dark – letter to plop (2 weeks)<br>Narrative – Character descriptions (2 weeks, 4 days) | Diary – Florence Nightingale (3 weeks)<br>Poetry (2 weeks) | Narrative – Stories (3 weeks)<br>Persuasive – Visit England (3 weeks)<br>KSI SATs practice (4 days)  | Narrative - Setting description, Trimpolli’s Tower (2 weeks 3 days)<br>Explanation – How do plants grow? (2 weeks) | Instructions – (2 weeks)<br>Recount – Trip visit (2 weeks)<br>Narrative - Stories (2 weeks) |
| Linked texts     | Toby and the Great Fire of London  | The owl who was afraid of the dark (picture book version) for English lessons. Chapter book version as class reader.<br>The Twits                            | Florence Nightingale                                       | The sea below my toes<br>Clean up!<br>Flotsam  | The extraordinary gardener   | George’s Marvellous Medicine  |
|                  | Autumn 1 – 7 weeks 4 days  | Autumn 2 – 6 weeks 4 days  | Spring 1 – 5 weeks 4 days                                  | Spring 2 – 6 weeks 4 days  | Summer 1 – 4 weeks 3 days  | Summer 2 – 7 weeks 2 days   |

## Year 3

| Curriculum links | Geography – The UK   | History – Stone Age to Iron age   | History – Ancient Romans  |  | Railways  | Light and Shadow  |
|------------------|--|---|---|--|---|---|
|                  | Expectations (1 week)<br>The Place Value of Punctuation and Grammar (4 weeks)<br>Non-chronological reports (2 weeks) | Letters (2 weeks)<br>Narrative – Stories (2 weeks)<br>Recount (2 weeks) | Characterising speech (2 weeks)<br>Explanation (2 weeks)<br>Biography (1 week 4 days) | Poetry (2 weeks)<br>Narrative – Stories – (4 weeks)<br>Setting descriptions<br>Character descriptions<br>Story writing<br>Dialog | Narrative – Setting Descriptions (2 weeks)<br>Persuasive advert (2 weeks) | Non-Chronological report (2 weeks)<br>Instructions (2 weeks)<br>Diaries (2 weeks) |
| Linked texts     |  | The stone age boy<br>24 hours in the stone age                          | Escape from Pompeii   | The highland falcon thief  |   | Pugs of the frozen north  |

## Year 4

| Curriculum links | Electricity<br>Anglo-Saxons   | States of Matter<br>Settlements   | Animals including Humans<br>Changing Monarchy  | Scientists and Inventors<br>Alpine region   | Sound<br>Local study   | Living things and their habitats<br>Our local area                                 |
|------------------|---|---|--|---|--|--|
|                  | Expectations (1 week)<br>The Place Value of Punctuation and Grammar (4 weeks)<br>Non-chronological report (2 weeks) | Diary entry (2 weeks)<br>Character descriptions (2 weeks)<br>Compare and contrast characters (4 days)<br>Poetry (2 weeks) | Explanation text (2 weeks)<br>How does the digestive system work?<br>Letters (2 weeks)<br>Instructions (1 week 4 days) | Balanced arguments (2 weeks)<br>Setting description (2 weeks)<br>Persuasion (2 weeks) | Narrative – Stories with a dilemma (3 weeks)<br>Play scripts (1 week 4 days) | Recount (2 weeks)<br>Biography (2 weeks)<br>Narrative (2 weeks)<br>Poetry (1 week) |
| Linked texts     | Non-fiction Anglo-Saxon books   | Butterfly Lion  | Kay's Anatomy  | Kensuke's Kingdom   | Krindlekrax  | The Last Bear  |

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| <b>Year 5</b>    |  |   |   |  |   |  |
| Curriculum links | Science - Earth and Space  | Geography - America   | History - Ancient Greece  | Geography - Frozen Kingdoms  | History - Elizabethan Era   | Geography - Extreme Earth  |
|                  | Expectations (1 week)<br>The Place Value of Punctuation and Grammar (4 weeks)<br>Recount (1 week)<br>Non-Chronological report (1 week)   | Narrative – (6 weeks)<br>Openers<br>Dialog in narrative<br>Descriptions<br>Original narrative                 | Instructions (2 weeks)<br>Non-Chronological report – Newspaper (2 weeks)<br>Explanation (2 weeks) | Narrative – Setting descriptions (2 weeks)<br>Narrative (2 weeks) Write the next part to the story<br>Poetry (2 weeks)                           | Diaries (2 weeks)<br>Letters (2 weeks)  | Non-Chronological report – Newspaper (1 weeks)<br>Characterising speech (1 weeks)<br>Narrative – Stories (2 week)<br>Persuasive advert (2 weeks) |
| Linked texts     | Cosmic   | The Explorer  | Who let the God's out?  | The boy in the tower   | Non-Fiction books about the Elizabethan Era   | Into the volcano   |
| <b>Year 6</b>    |  |   |   |  |   |  |
| Curriculum links | World War Two  | Geography – Scandinavia   | History – Egyptians   | Geography - Rivers   | History – Crime and Punishment  | End of Primary School  |
|                  | The Place Value of Punctuation and Grammar (4 weeks)<br>Non-Chronological report (2 weeks)<br>Recount (1 week)<br>Residential for 1 week | Letter (2 weeks) – Linked to WW2<br>Diary (1 week)<br>Balanced argument (1 week)<br>Flashback story (2 weeks) | Newspaper report (2 weeks)<br>Persuasive invitation (1 weeks)<br>Letters (2 weeks)                | Writing a speech (1 week)<br>Narrative- Characterising speech (1 week)<br>Explanation (2 weeks)<br>Instructions (1 week)<br>Diary entry (1 week) | Narrative- Setting description<br>Characterising speech (1 week)<br>Non-chronological report (1 week)<br>SATs | Poetry (2 weeks)<br>Production – Speech and dialogue   |
| Linked texts     | When the sky falls   | The eye of the wolf   | Secrets of a Sun King   | Flood land   | Holes   | The Final Year   |