



Topic Web- Year 5 Spring 1 2025

English

We will be reading: Who Let the Gods Out? by Maz Evans. In English we will be:

- Writing a persuasive letter
- Analysing characters from the story
- Writing from a different character's perspective
- Writing an explanation text
- Producing a newspaper report
- Using drama to act out a scene
- Hot-seating to understand characters feelings and emotions

In addition, we will have regular guided reading sessions, where the children learn to retrieve information, use inference skills and find the definition of new vocabulary. We have weekly grammar lessons and daily starters in English covering a range of Year 5 grammar.

Physical Education

Sapphire will have PE on a Tuesday afternoon. Elizabeth Class will have PE on a Friday afternoon and Ballet on a Tuesday afternoon.

Spanish

We will be focusing on the unit **Around the house**. We will be learning some words and phrases to speak, read and write in Spanish.

Music

- The children will use Charanga looking at the unit 'Make you feel my love'.

Science, History, Geography, Art, D&T and Computing

This half term our **Science** lesson will focus on Properties and changing materials. In these lessons, children will be able to compare, group together and classify everyday materials on the basis of their properties. We will investigate the thermal insulation of different materials and compare and group materials based on their response to magnets. We will understand the process of dissolving using scientific vocabulary, as well as predicting how to separate mixtures and explaining why some changes are irreversible.

During our **History** lessons we will begin to find out who the Ancient Greeks were and place their civilisation in time. We will understand the different types of government in ancient Greece, as well as comparing and contrasting the two city-states of Athens and Sparta. We will find out about daily life in ancient Greece, as well as their gods and goddesses. We will also explore the similarities and differences between the ancient and modern Olympics and find out about ancient Greek scholars and philosophers.

During our **DT and Art** lessons, we will design, make and evaluate a Greek vase/jug. We will also be creating our own art mood boards to help us create our own design on a Greek vase using scratch art.

In our **Computing** lessons, we will have the opportunity to learn how to create short videos in groups. We will also work in small groups to investigate the use of devices and software, and develop the skills of capturing, editing, and manipulating video.

Mathematics

In **Maths**, we will be continuing our fractions unit, learning to add and subtract fractions within 1, greater than one and with mixed number fractions, in addition to solving fraction problems. We will then move onto a multiplication and division unit, where we will learn to multiply up to 4-digit by 2-digit numbers, divide up to 4 digits but a 1-digit number as well as dividing with remainders. After that, we will learn to multiply fractions and find a fraction of an amount.

We will also have weekly arithmetic lessons to further develop our number fluency, as well as daily fluent in 5 arithmetic sessions to begin maths lessons. At the beginning of each lesson, we also complete a 'Power up' question which recaps prior learning.

PSHE and RE

- The children will be learning about 'how and why do some people inspire others?'
- Our PSHE topic is Dreams and Goals.

Homework

- **English/Maths:** The children have a targeted English and Maths CGP work book in which they will complete tasks related to the week's learning. They are to be handed out on a Friday and returned by the following Wednesday.
- **Spellings:** Spellings will be given out on a Thursday to be learnt and tested the following week.
- **Reading:** Children need to read daily at home and ensure their reading records are kept up to date.