

## KS1 – Year 1 Autumn 2 Curriculum Map

### Overview of topics:

'Guy Fawkes', 'Why Christmas matters to Christians' and 'Animal Life'

**English:** As readers and writers, we will be looking at non-chronological reports and exploring the features. We shall also explore narrative writing and use our knowledge of grammar, spelling and phonics to retell traditional stories such as The Gingerbread man'.

We will continue to look at verbs, nouns, conjunctions and adjectives and try to use these in our own work.

**Computing:** As users of Technology, we will be looking at 'Creating Media-Digital Painting'. By the end of the term, we will be confident in accessing the app 'Paintz' using the Chromebooks and will be able to create artwork in the style of artists thinking carefully about the choices we make.

### **Maths:**

As Mathematicians, Year 1 will be continuing to look at subtraction within 10 and move on to looking at numbers up to 20. We will also be looking at 2D and 3D shapes.

During our maths lessons, we will be using a variety of concrete resources to support our learning, such as tens frames, number lines, part-whole models and 3D shape models.

**Science:** As Scientists, we will be developing our knowledge of Animals including Humans- Animal Life. This will include a focus on animals and the groups they belong to. By the end of the term, we will be able to identify animals and use key scientific terms to classify them. We will also begin looking at Seasonal Changes. This topic will be revisited every term to allow the children to make comparisons and identify changes.

**PE:** As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

**History:** In History, we will be looking at Guy Fawkes and the Gunpowder Plot. We shall also look at other significant people and events such as Remembrance day, Rosa Parks and explores and environmentalists such as David Attenborough and Thomas Edison. We will be looking at what Guy Fawkes did (or tried to do!) and why. We will identify why this is relevant to Bonfire Night.

By the end of the term, we will be confident in identifying the significant people involved with the Gunpowder Plot and those who made a significant impact on our world. We will be developing our knowledge of key historical vocabulary and how to use it.

**RE:** In our RE lessons, we will be looking at why Christmas matters to Christians and how we celebrate special times.

**PSHE:** In our PSHE sessions we will use the Jigsaw scheme of work to discuss 'Celebrating Difference' and focus on appreciating our uniqueness.

**Art, Design and Technology:** During our Art lessons, we will be focusing on mark making. This will include exploring ways of drawing lines, creating patterns and experimenting with paint and texture. This will culminate in a final piece of art in the style of Paul Klee.

**Music:** Our learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). We will listen & appraise music and embed the dimensions of music through games and singing