

## KS1-Year 1 Spring 2 Curriculum Map

Overview of topics:  
'Plants & Seasons', 'Our Country' and 'The Easter Story'

**English:** As readers and writers, we will be revising our understanding of non chronological reports. We will be challenging ourselves to learn and use more ambitious vocabulary when writing our report. We shall also focus on instructional writing, identifying the features and writing a set of instructions to grow plants successfully. We shall end our term by writing setting descriptions using a range of adjectives, and conjunctions to extend our writing.

**Computing:** As users of technology, we will begin to look at data and ways in which to group it. We will use Google Classroom to access our work and begin to hand it in digitally. By the end of the term, we will be confident in accessing the Chromebooks and internet independently.

**Maths:** As mathematicians, year 1 will be looking at larger numbers to 50. We will begin to look at concepts such as length, height, weight and volume. We shall also look at standard and non-standard units of measure and compare these.

We will continue to practise our arithmetic skills and develop our reasoning skills with the support of our daily mastering number sessions and the use of sentence stems.

**Science:** As scientists we will be developing our knowledge of plants. We will look at identifying different types of trees and use the scientific terms 'deciduous' and 'evergreen' to describe and compare them.

By the end of the term, we will be able to identify a variety of plants, name the parts of plants and classify them.

**PE:** As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

**Geography:** In geography, we will be looking at countries of the UK developing children's learning beyond their immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail

By the end of the term, children will be able to talk confidently about the UK and gain a greater insight into the UK and beyond.

**RE:** In our RE lessons we will be looking at the Easter Story.

**PSHE:** In our PSHE sessions we have been using the Jigsaw scheme of work to discuss a 'Healthy Me'.

**Art, Design and Technology:** As we develop our creativity, we will be looking at the work of Eric Carle. We shall be using our sketching, painting and collage skills to develop and share our ideas creatively.

By the end of the term, we will be confident in using a wide range of art and design techniques using colour, pattern, texture, line, shape and space.

**Music:** Our learning is focused around one song: Round And Round, a Bossa Nova Latin style, looking at the dimensions of music (pulse, rhythm, pitch), singing and playing instruments.