

KSI – Year 1 Spring 1 Curriculum Map

Overview of topics: 'Inventors', 'Explorers' and 'Significant Individuals'

Maths:

As mathematicians, year 1 will be continuing to work on developing our number bond skills. We will begin looking at bigger numbers; up to 20 and investigating the way these are made up of tens and ones.

We will then move on to use our arithmetic skills to solve calculations using addition and subtraction and apply this knowledge to a range of word problems.

History: In history, we will be looking at significant individuals. The main focus will be individuals who were involved in exploration including Neil Armstrong, Tim Peake, Christopher Columbus & Amelia Earhart. We will compare aspects of their lives across different time periods.

English: As writers, we will be identifying features of letters and postcards. We will write our own postcards and letters, post them and wait patiently for a reply. As readers, we shall explore books such as The Man on the Moon, Meerkat Mail and the Post Mouse.

Reading and spelling homework will be issued each week to support learning.

Science: As scientists we will be continuing to develop our knowledge of seasons and seasonal changes. We will also be using our previous knowledge to classify animals in a variety of ways.

By the end of the term, we will be able to describe weather associated with the seasons and how animals can be classified based on a range of criteria.

RE: In our RE lessons, we will be looking at inspirational people, such as Jesus and the Prophet Muhammad.

PSHE: In our PSHE sessions we will be using the Jigsaw scheme of work to discuss our 'Dreams and Goals'.

Art, Design and Technology: As we develop our DT skills, we will be using these to construct a space vehicle. We will be looking at using axles and wheels to allow these to move.

We will evaluate the finished product against our success criteria and discuss any improvements that could be made.

Music: Our learning is focused on a range of musical activities involving pitch, pulse and rhythm with input from The Voices Foundation.

Computing: As users of technology, we will begin to look at digital writing. We will use word processors such as Microsoft Word and Google Docs. By the end of the term, we will be confident in accessing the Chromebooks and using a variety of tools independently.

PE: As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.