

KS1 – Year 1 Summer 2 Curriculum Map

Overview of topics:
'Our World', 'Seasonal Changes'
and 'Sacred Books'

Maths:

As mathematicians, Year 1 will focus on numbers to 100, partitioning into 10s and 1s, comparing numbers and identifying one more and one less.

We will begin looking at the concept of time; looking at 'before' and 'after', days of the week and months of the year. We will then begin learning to tell the time (o' clock and half past).

We will also look at money; learning to recognise coins and notes, and counting in coins.

Geography:

In geography, we will be looking at Our World. Following on from our work earlier in the year when we looked at our local area, we will be looking at how this fits in the wider world, beginning with looking at our country and moving on to looking at our continent. We will then look at other continents and their place in the world.

We will use our developing geographical skills during this unit, including using key vocabulary such as town, country and continent, and map reading.

English:

As readers and writers, we will focus on instructional texts, an alternative version of Little Red Riding Hood and begin to look at free-verse poetry, focusing at first on the poem; 'Purple is...'. We will be applying our growing skill set to identify and use verbs and adjectives within our writing and we will be trying to improve our SPaG skills overall.

Reading and spelling homework will be issued each week to support learning.

Computing:

As users of technology, we will look at 'Programming Animation'. We will use the Scratch Jnr app to further our understanding of programming. By the end of the term, we will be able to use programming blocks to create a program to move a sprite.

Science:

As scientists, we will be looking at Seasonal Changes and how these affect humans and animals. We will also be looking at how the changing seasons affect day length.

By the end of the term, we will be able to describe how the weather changes across the seasons and the impact this has on living things.

PE:

As athletes we will be exploring moving our bodies in different ways through gymnastics, dance and athletics. We will use small games equipment to explore and develop our agility, balance and co-ordination.

RE:

In our RE lessons, we will be looking at Sacred Books including the books that are sacred to Christian, Jewish and Muslim people.

PSHE:

In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Changing Me'.

Art, Design and Technology:

As we develop our creativity, we will be looking at printing using a range of materials. We will discuss appropriate choices and our reasons for these. We will then evaluate the finished artwork against our success criteria.

Music:

Our learning continues to focus on the Voices Foundation framework in which we will apply our growing knowledge of pitch, tempo and rhythm.