

KS1 – Year 2 Autumn 1 Curriculum Map

Overview of topics:

The Great Fire of London

Human life processes

How do we celebrate special times?

English:

During our English lessons we will be learning to construct sentences as well as learning about the different word classes (common nouns, proper nouns, verbs to be, verbs to do, adjectives etc).

We will also be using our history topic to write a non-chronological report about The Great Fire of London.

During our phonics lessons we will review the phase 5 sounds and begin learning about some simple spelling rules.

Computing:

As users of technology, we will use our Chromebooks and iPads to develop our skills. This half term we will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how information technology improves our world, and we will learn about using information technology responsibly.

Maths:

As mathematicians, we will be developing our place value and addition and subtraction skills. During our place value unit, we will focus on developing our knowledge and fluency with numbers to 100.

During our addition and subtraction unit we will focus on adding two two-digit numbers. We will learn a range of different methods for this however our main written calculation will be the column method.

Science:

As scientists, we will be learning about how humans are born, grow and change. We will explore what we need to survive and be healthy. We will investigate the basic needs that are shared by humans and animals. By focussing on our own experiences, we will explore the need for humans to eat a varied diet, keep ourselves clean and take regular exercise. We will also find out about the Scientist Louis Pasteur and explore his work to combat germs.

PE: As athletes, we will be exploring how to move our bodies in different ways through gymnastics and dance. We will use small games equipment to explore and develop our agility, balance and co-ordination.

History:

As historians, we will learn about the key events of the Great Fire of London and develop an understanding of the ways in which we can find out about the past through discussing primary sources. We will be introduced to Samuel Pepys and his famous diary, learning exactly how a primary source provides us with evidence of an event from the past. We will have the opportunity to increase our awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

RE

In our RE lessons we will be thinking about how we celebrate special times. We will look at how we celebrate special times in our own lives and developing our knowledge of celebrations within different faiths.

PSHE:

In our PSHE sessions we have been using the Jigsaw scheme of work to discuss 'Being me in my world'.

Design and Technology:

As artists and designers, we will be exploring a range of media to develop our manipulative skills. We will be studying the construction of Tudor houses and using reclaimed materials to create our own representation of Pudding Lane. Also linking to our Great Fire of London topic, we will be creating a mixed media picture of a fiery London skyline.