

KS1 – Year 2 Spring 1 Curriculum Map

Overview of topics:

‘Significant Individuals – Amazing Nurses’
‘Animal life’

English: As readers and writers, we will be looking at poetry, focusing on the composition and elements contained within poetry. Following this, we will use our new knowledge to construct our own poetry. Linking to our History topic, we will also be writing diary entries from the viewpoint of Florence Nightingale.

In our spelling lessons we will continue to learn spelling rules with weekly tests to track our progress.

Computing:

As users of technology, we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

Maths:

As mathematicians we will be learning about multiplication and division learning how to multiply and divide.

Within this we will be learning our 2, 3, 5 and 10 times table. To support us with this concept, we will be learning and using the rolling numbers songs.

We will continue to take part in Mastering Number sessions daily, allowing us to master concepts such as composition of number, commutativity and subitising.

Science:

As scientists we will be developing our knowledge of ‘Animals, including humans’. We will have the opportunity to learn about the life cycles of animals and animal offspring, and revise the things all animals need in order to grow, thrive and survive. Children will revise classification of creatures and explore different habitats and how creatures are adapted to live there.

PE:

As athletes, we will be exploring moving our bodies in different ways through gymnastics and dance. We will use small games equipment to explore and develop our Agility, Balance and Co-ordination.

History:

As historians we will be learning about the lives of significant individuals in the past. We will begin by finding out about the life and achievements of Florence Nightingale. Then we will move on to comparing her experiences with those of other nurses; Mary Seacole and Edith Cavell. Using a variety of sources we will ask and answer questions to place these nurses and the events they took part in on a timeline to establish their period in history. We will identify how their experiences were similar or different and explain how they contributed to changes in nursing and care for soldiers during wartime.

RE: In our RE lessons we will be thinking about ‘Who is Jewish? What do they believe and how do they live?’. We will find out about Jewish special objects, special books, celebrations and special places.

PSHE: In our PSHE sessions we have been using the Jigsaw scheme of work to discuss ‘Dreams and Goals’. We will develop our ability to set ourselves goals and aspirations. We will look at new strategies for working together.

Art:

In Art we will be using the artist Andy Warhol to inspire our portrait drawing. We will be recreating his artwork as well.

Music:

We will use body percussion to explore tapping, clapping and creating rhythms. We will use our voices to learn songs and explore high, low, loud and quiet sounds.