

## KS1 – Year 2 Summer 2 Curriculum Map

### Overview of topics:

Habitats  
Pull and Leavers  
Local Geography

### English:

As writers we will be learning about the features of and writing non-chronological reports. We will also be recounting the events of our school trip to write a recount of real events. We will continue to follow the Little Wandle Spelling programme.

### Computing:

As users of technology we will begin to understand that sequences of commands have an outcome, and make predictions based on our learning. We will use and modify designs to create our own quiz questions in ScratchJr, and realise these designs in ScratchJr using blocks of code. Finally, we will evaluate our work.

### Maths:

As mathematicians, Year 2 will be continuing to work on developing our Place Value and Written Calculation skills. We will focus on improving our knowledge of statistics by creating tally charts and interpreting simple charts and data pictograms. We will also be securing our knowledge of Geometry, revising properties of 2D and 3D shapes and developing our understanding of symmetry, rotation and right angles. We will be encouraged to discuss our use of mathematics in our daily lives. There will be a big focus on developing mental addition and subtraction and learning the 2x, 3x, 5x and 10x tables.

### Geography:

In geography we will be learning about our local area. We will use maps and aerial views of Houghton Regis to plan routes around the town. We will then use our routes as part of a local walk.

### PE:

As athletes we will be exploring moving our bodies in different ways through gymnastics and dance. We will use small games equipment to explore and develop our Agility, Balance and Co-ordination.

### Science:

As scientists we will learn about a variety of habitats and the plants and animals that live there. We will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. We will also research a range of global habitats and how the living things that live there are suited to their environments.

### RE:

In our RE lessons we will be thinking about 'How do we care about the Earth and why does it matter?'

**PSHE:** In our PSHE sessions we will be using the Jigsaw scheme of work to discuss 'Changing Me'. We will look at life cycles and how we grow from young to old. We will learn to use the correct terms to describe male and female body parts and explain why they are private. We will also explain why some types of touches feel OK and others don't.

### Art, Design and Technology, Music:

As designers we will be learning about pulls and leavers. As part of our design process, we will be evaluating what is already available and then designing and making a leaver toy suitable for younger children.

In Music we will continue to use instruments to make our own music.