

LKS2 – Year 3 Autumn 2 Curriculum Map

Overview of topics:

Exploring the Stone Age to the Iron Age in both English and History.
Investigating forces and magnets in Science.

English: In English, we will be exploring the book 'Stone-age boy', which will tie in with our history unit, Stone-age to Iron-age. The children will be writing letters and recounting the events in the book and writing our own narrative. The children will be using the grammar learnt last half term to form main and subordinate clauses with conjunctions. They will be using rhetorical questions and using past and present tense.

Computing: In Computing, children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation.

Maths: In Mathematics, the children will start the half term with Inverse Operations. The children will look at how to complete questions by looking at calculation and filling in the gaps with knowledge they already know. They will then look at Problem Solving, before moving onto other key topics of Multiplication and Division.

Science: In Science, the children will be learning all about forces and magnets. They will explore what a magnet is, how magnets work and what poles are. They will learn to recognise some items that are magnetic and some that are not and investigate what push and pull forces are and what friction is and how it affects objects.

PE: Our PE sessions will take place on a Thursday covering a range of fun activities and teaching us about the importance of physical exercise.

History: In History, the children will be looking at the Stone Age to Iron Age, understanding what happened between each period. They will be looking at the work of archaeologist and how the evidence collected helps us to understand what happened in prehistory. As an exciting end to this section, the children will be going on a school trip to Celtic Harmony in where they will be able to take part in many Stone Age to Iron Age themed activities, including trading different resources.

RE: In RE, the children will be learning about Hinduism. They will explore How is faith expressed in Hindu communities and traditions?
PSHE: In PSHE, the children will be exploring the topic 'Celebrating Differences'. They will learn about how people are different and how to help others if they are being bullied.

Art and Music: In Art, the children will be making their own dioramas. They will explore different creations and pick which theme they want to use. They will then make the background for their diorama and use different objects to show their theme. In Music, the children will be learning how to play the glockenspiel.