

## LKS2 – Year 3 Autumn 1 Curriculum Map

**Overview of topics:**  
The UK, explored through Geography and English. Science will be focusing on Rocks.

**English:** In English, the children will start by looking at the Place Value of Punctuation and Grammar, exploring nouns, verbs, adjectives and punctuation. Thereafter, the children will be looking at writing non-chronological reports linked to their main geography topic.

**History and Geography:** In geography, the children will be exploring the UK. By the end of the topic they will be able to identify the countries and capitals of the UK, locate different areas of the UK using a compass and identify human and physical features of the UK. The children will also investigate satellite pictures and understand what these pictures tell us about the UK. They will also identify the flags of the UK and famous landmarks the country is known for.

**Science:** In Science, the children will be investigating rocks. They will look at what rocks and fossils are, how they are formed and how they change over time. The children will have an opportunity to investigate different types of rocks by handling them themselves and will investigate what the rocks tells us about erosion and why it takes place. The children will also be challenged to see whether they can identify different fossils based on remains.

**PE:** Our PE sessions will take place on a Thursday and we will be covering a range of fun activities and teaching children about the importance of physical exercise. Our swimming sessions will take place on a Friday.

**Computing:** In computing, learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

**RE:** In RE, the children will be looking at how faith is expressed in Hindu communities and traditions.

**PSHE:** In PSHE, the children will be exploring Zones of Regulation. By understanding self regulation, children will look at the ability to focus their attention, control their emotions and manage their thinking, behaviour and feelings.

**Maths:** In mathematics, the children will begin by revisiting their knowledge and understating of place value. The children will look at what place value is and how we can differentiate what place means and what value means. The children will then use this understanding to answer questions. We will then look at counting back ones, tens and hundreds and what methods we can use to help us do this more easily in our work. There will also be a focus on addition and subtraction and methods can help us to do this mentally. We will also cover written addition and subtraction methods and how to notice when we could use the inverse of a question to help us answer it more fluently.

### **Art, Spanish, Music:**

In art, the children will be looking at creative Hindu arts linked to our RE theme. In Spanish, the children will be introduced to the basics of the Spanish language. In music, children will be given an insight into the important aspects of singing development.