Year 4 – Summer 2 Curriculum Map

Overview of topics:

Investigating Our Local Area, Living Things and their Habitats, Programming – repetition in games, Worship and Sculpture.

English: In English, we will be looking at playscripts, where we will be focusing on a range of skills, including: justifying opinions of particular characters and settings, identifying the structure and features of playscripts, and developing mood and atmosphere using a range of vocabulary, including figurative language, and dialogue between characters. We will also be covering Year 4 grammar in detail, focusing on selecting appropriate pronouns to avoid repetition, expanded noun phrases and preposition phrases. Reading and spelling homework will be issued each week to support learning. Please encourage your child to read with you regularly at home and ask them to tell you about what they have read.

<u>Computing:</u> This term, we will be exploring the concept of repetition in programming using the Scratch environment. We'll be looking at the difference between count-controlled and infinite loops, and use our knowledge to modify existing animations and games using repetition.

<u>Maths:</u> In Maths, we will be continuing to use the Power Maths scheme to focus on the following topics:

- Decimals
- Money
- Time
- Geometry and 3D shapes
- Statistics

We will also be continuing to practise our times tables through weekly tests, TT Rockstars in class and as well as completing weekly maths homework. <u>Science:</u> In Science, Year 4 will be studying 'Living Things & their Habitats', where we will be exploring a variety of ways to identify, sort, group and classify living things. We'll learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We'll also create classification keys to group, identify and name living things from the local habitat and beyond.

PE: Our PE sessions will take place on a Friday afternoon for Red Class and a Monday afternoon for Charlotte Class. We will be covering a range of fun activities and learning about the importance of physical exercise. Charlotte class will also be swimming on Friday mornings.

Geography: In Geography we will be investigating the local area and identifying changes in our local environment. This will include using photographs and aerial photos to study how Houghton Regis has changed over time, fieldwork to observe, measure, record and present the human and physical features in the local area. We will be doing this by using a range of methods, including sketch maps, plans, graphs and digital technologies and how these are changing.

We will be collecting data using photographs, questionnaires, tallies and record findings using charts, graphs and maps.

RE: In our RE lessons, we will focus on aspects of worship across different faiths. We'll explore what worship is, what it means to religious believers and how believers worship differently.

PSHE: In our PSHE sessions we'll be using the Jigsaw scheme of work to discuss 'Changing Me'. We'll be exploring some of the changes that will happen to our bodies as we get older and why these happen.

Spanish, Art, Music:

In Art we will be discussing the world of sculpture linking it to the environment around them and how art can improve an area. We will then be taking a closer look at a variety of different types of sculpture.

In Music, we will be studying and performing songs based around our Voices Foundation scheme.

In Spanish, we will be focusing on buying food, drinks and groceries, learning phrases naming items of food and using key words for shopping.